

These articles are great “pump-primers” about learning-centered advising
They could be used as part of advisor development, brown bag lunch series, or food for thought for the solo practitioner/director.

Baxter Magolda, B. & King, P. (2008). Toward reflective conversations: An advising approach that promotes self-authorship. *Peer Review* 10 (1), 8-11.

Great examples of questions we can ask to foster learning-centered advising.

Cohen, J. & White, E. (2004). Creating shared student responsibility for general education. *Peer Review* 7(1), 8-10

This short article offers thought-provoking ideas about how advisors can help students understand and appreciate general education.

DeSousa, D. J. (2005). Promoting student success: What advisors can do (Occasional Paper No. 11) Bloomington, Indiana: Indiana University Center for Post secondary Research.

<http://nsse.iub.edu/institute/documents/briefs/DEEP%20Practice%20Brief%2011%20What%20Advisors%20Can%20Do.pdf>

Suggestions based on the NSSE survey and Kuh’s *Student Success in College*.

Hunter, M. & White, E. (2004) Could fixing academic advising fix higher education? *About Campus*, 9(1), 20-25.

Thought-provoking strategies to bring advising to greater prominence on our campuses.

Lowenstein, M. (2005). If advising is teaching, what do advisors teach? *NACADA Journal*, 25 (2), 65-73.

The title says it all. Lots of good, practical ideas for infusing learning into our advising practices.

Martin, H. (2007). Constructing learning objectives for academic advising. (*NACADA Clearinghouse*). <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Constructing-student-learning-outcomes.aspx>

A terrific plan for thinking about and constructing learning objectives for advising.

White E., & Schulenberg, J. (2012). Academic advising—A focus on learning. *About Campus*, 16 (6), 11-17.

More ideas about infusing learning into our advising practices.

Some questions to think about, raise with colleagues, challenge our thinking

- How and where do students learn about advising? Its purpose/content? General education (the why and how, not just the what)?
- Does advising have a role in recruitment? Orientation (beyond scheduling/registering)?
- What does your campus expect students to learn through advising? How are these goals communicated to students/advisors/faculty/administrators/families?
- How can your campus actively involve students in advising?
- How can your campus help students prepare for meeting their advisors, so those meetings can be as productive and learning-centered as possible?